

Dirty Work

Responding to Text 6: Explain how the idea(s) found in “Dirty Work” connect to the theme *Environmental Issues*.

Learning Outcome: 1.2.4 Extend Understanding

Out of Range	Below Level	At Level	Above Level
Score: 0	1	3	5
<p>Demonstrates limited skill in exploring and extending understanding by considering experiences, information, and perspectives when generating and responding to texts.</p> <p><i>Possible characteristics</i></p> <ul style="list-style-type: none"> • Response provides a weak explanation of how idea(s) in the text connect to the theme. e.g., – connection is superficial/generalized/undeveloped 	<p>Explores and extends breadth and depth of understanding by considering various experiences, information, and perspectives when generating and responding to texts.</p> <p><i>Possible characteristics</i></p> <ul style="list-style-type: none"> • Response provides a clear explanation of how idea(s) in the text connect to the theme. e.g., – connection is logical and developed 	<p>Demonstrates superior skill in exploring and extending breadth and depth of understanding by considering various experiences, information, and perspectives when generating and responding to texts.</p> <p><i>Possible characteristics</i></p> <ul style="list-style-type: none"> • Response provides a sophisticated/thorough explanation of how idea(s) in the text connect to the theme. e.g., – connection is perceptive/insightful 	

Note to marker: • Student may argue that “Dirty Work” does not connect to the theme.